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SHINE FACT SHEET: GOVERNANCE AND LITERACY STARTS AT HOME



A wholesome and harmonious family system is more than just wealth and legacy. Healthy families and communities follow guiding principles that encourage trust-building, responsible use of power, promotion of rights, protection of the vulnerable and open communication. In part, the Social Harmony in National Effort (SHiNE) project speaks to positive change from the ground up; holding family meetings to discuss reducing sources of disharmony in the home (and by extension, to the greater community); encourage communal participation; finding platforms where there are meaningful interactions; and ubuntu.

Developed by Commissioner Andre Gaum and Mr Kenneth Sithebe



Social Harmony National Effort



@SAHRCommission

Good Governance and Literacy



It is important to highlight that a good family model will encourage the importance of communication, accountability and mutual respect in regards to individual rights within the family unit, which in most cases, will transcend to the community in general. Additionally, in governance, citizens are rightly concerned with government's responsiveness to their needs and the protection of their rights. Similarly, a well-structured community and family is able to intellectually engage with its surroundings and participate meaningfully in society.

Governance issues are generally related to the ability of government to implement an effective, cost-effective, and accountable public administration system that is open to citizen participation and promotes, rather than weakens a democratic system of government. Furthermore, good governance is also invested in ensuring that the populous is literate, particularly that children are able to read for meaning, empowering them to become an educated citizenry. Therefore, the whole system of good governance rests upon good family values that will positively contribute to good governance and society as a. Good governance must start in the home.



Facts on Good Governance and Literacy



| 4 | Good governance and human rights are mutually reinforcing. |
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| | Without good governance, human rights cannot be respected and protected in a sustainable manner. |
| S | The implementation of human rights relies on a conducive and enabling environment. This includes appropriate legal frameworks and institutions as well as political, managerial, and administrative processes responsible for responding to the rights and needs of the population. |
| | Good governance is a pillar for democratic institutions and service delivery. |
| \(\sqrt{1} \) | According to UNESCO Institute for Statistics (UIS), despite the steady rise in literacy rate over the past 50 years, there are still 750 million illiterate adults around the world, most of whom are women. And 1 in 5 children are not in school, that's 263 million children and young people aged 6 to 17. |
| | Literacy is one part of education and it is your right as a human being. |
| S | International Literacy Day is celebrated each year on 08 September, it was first observed on September 8th, 1967. |
| | Literacy gives children a future |
| | Education promotes equality |
| | Literacy enables democracy |
| | Global crises threaten literacy |
| | Illiteracy is not just a problem for developing countries |
| | Eleven percent of Finnish adults have poor reading skills |
| | Literature belongs to all children |
| T | Literacy needs support |
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